CHALMERS STUDENTKÅR

FULLMÄKTIGE

Preliminary summons
Chalmers Student Union Council, Meeting 2 26/27

You are hereby summoned to a meeting of the Chalmers Student Union council.

Location:	Kårrestaurangen
Time:	2026-11-18, 18:00
Language:	Svenska

Agenda *(Föredragningslista)*

1. Preliminaries *(Preliminärer)*
    a. Opening of the meeting *(Sammanträdets öppnande)*
    b. Calling of the electoral roll *(Justering av röstlängd)*
    c. Election of two adjusters as well as tellers *(Val av två justerare tillika rösträknare)*
    d. Due announcement of the meeting *(Sammanträdets behöriga utlysande)*
    e. Approval of the agenda *(Godkännande av föredragningslista)*
    f. Co-option *(Adjungeringar)*
    g. Minutes of the previous meeting *(Föregående mötesprotokoll)*
    h. Follow-up of decisions *(Uppföljning av beslut)*
        i. Election of the president and vice president of the Election committee
2. Messages *(Meddelanden)*
    a. Speaker's presidium *(Talmanspresidiet)*
    b. Management team *(Kårledningen)*
    c. Others *(Övriga)*
3. Elections *(Val)*
    a. Environmental Committee *(Miljönämnden)*
    b. Committee of Election Complaints *(Besvärsnämnden)*
4. Simple questions *(Enkla frågor)*
5. Interpellations *(Interpellationer)*
6. Company questions *(Frågor till bolagen)*
7. Board bills *(Propositioner)*
    a. Board bill 12 — Miljönämnden
8. Member bills *(Motioner)*
    a. Member bill 3 — A speaker for the speaker

9. Closing of the meeting *(Sammanträdets avslutande)*

Göteborg, 2026-11-04

Axel Flordal Speaker *(Talman)*	Alexandra Olofsson Deputy Speaker *(Vice Talman)*
Joanna Tran Secretary *(Sekreterare)*	Oskar Jonsson Deputy Secretary *(Vice Sekreterare)*

Attachments *(Bilagor)*

1. Board bill 12 — Miljönämnden
    a. Report 1 24/25 — Chalmers Student Union's temporary Environmental Committee
    b. Member bill 13 24/25 — Miljönämnden/The Environmental Committee
2. Member bill 3 — A speaker for the speaker

Proposition 12 - Miljönämnden

Bakgrund

Miljönämnden startade som en tillfällig nämnd under FuM7 2023/2024, och har fortsatt varit en tillfällig nämnd sedan dess.

Under FuM8 2024/2025 godkändes en stadgeändring för att göra miljönämnden till en nämnd, vilket sedan avslogs i andra läsningen på FuM1 2025/2026 med bakgrunden att Kårstyrelsen skulle utreda huruvida nämnden passar bättre på något annat ställe i organisationen. Kårstyrelsen återkom med besked att det är nämndformen som lämpar sig bäst för uppdraget. Detta presenterades både under 2526-FuM4 och 2526-FuM8, men något beslut är aldrig taget. Kårstyrelsen anser det lämpligt att återuppta beslut om stadgeändringen.

Propositionen som ligger är densamma som den genomröstade på FuM8 2024/2025 med tre mindre förändringar. En förändring är ett tillägg av verksamhetsplan, i syfte att öka transparensen i arbetet gentemot fullmäktige. En annan förändringen är krav på inval och avrapportering före slutet av läsperiod 4, i syfte att skapa en stabilitet i årscykeln och förhindra att inval av miljönämnden tappas bort. Den tredje förändringen är tilläggande av ett tomt kapitel i reglementet, så att reglementets kapitel fortsatt följer stadgans.

Bilagor

1. Miljönämndens rapport från FuM1 2025/2026.
2. Den ursprungliga motionen till FuM8 2024/2025.

Yrkande

Med ovan som bakgrund yrkar kårstyrelsen

att *i stadgan lägga till kapitel 12 Miljönämnden med följande, samt flytta ner efterföljande kapitel:*

Uppgifter	12.1	Miljönämnden organiserar och utvecklar kårens ekologiska hållbarhetsarbete.
Sammansättning	12.2	Miljönämnden består av en ordförande, en vice ordförande och en till fyra ledamöter som väljs av fullmäktige.
Sammanträden	12.3	Miljönämnden sammanträder på kallelse av ordförande. Vid miljönämndens sammanträden ska minst minnesanteckningar föras. Vid beslut ska protokoll föras. Protokoll ska justeras av ordförande och minst en annan ledamot i miljönämnden.
Beslutsförhet	12.4	Miljönämnden är beslutsför om en majoritet av dess ledamöter är närvarande, inklusive ordförande eller vice ordförande. Som miljönämndens beslut gäller den mening som erhåller flest antal röster. Vid lika antal röster avgör ordförande, eller i dennas frånvaro vice ordförande.

Åligganden	12.5	Miljönämnden åligger att presentera en verksamhetsplan till fullmäktige före utgången av läsperiod 1. Miljönämnden åligger att avrapportera verksamhetsåret till fullmäktige före utgången av läsperiod 4.

att *i stadgan 6.11 lägga till att:*
Före utgången av läsperiod 4 åligger det fullmäktige att för nästkommande verksamhetsår välja Miljönämnden, enligt 12.2.

att *i stadgan 6.34 lägga till Miljönämnden, enligt kapitel 12.*

att *i reglementet lägga till kapitel 12 Miljönämnden, utan några ytterligare regleringar, samt flytta ner efterföljande kapitel.*

att *vid FuM 4 2026/2027 välja in dåvarande ledamöter i den tillfälliga Miljönämnden till Miljönämnden för innevarande verksamhetsår.*

Kårstyrelsen genom

Vilhelm Nilsson Thorsson
Vice Kårordförande 26/27

Background

The Environmental Committee was established as a temporary committee during FuM7 2023/2024 and has remained a temporary committee ever since.

During FuM8 2024/2025, an amendment to the statutes to establish the Environmental Committee as a permanent committee was approved. However, the amendment was rejected in its second reading at FuM1 2025/2026, on the grounds that the Student Union Board was to investigate whether the committee would be better suited elsewhere within the organisation.

The Student Union Board subsequently reported back, concluding that the committee structure is the most appropriate form for fulfilling the committee's mandate. This was presented both at 2526-FuM4 and 2526-FuM8, but no decision has yet been made. The Student Union Board considers it appropriate to resume the decision-making process regarding the proposed statutory amendment.

The proposal currently being put forward is identical to the one approved at FuM8 2024/2025, with three minor changes.

The first change is the addition of an operational plan, intended to increase transparency in the committee's work towards the Student Union Council.

The second change is the introduction of a requirement for the committee to be elected and to submit its annual report before the end of study period 4. This is intended to establish greater stability in the annual cycle and prevent the election of the Environmental Committee from being overlooked.

The third change is the addition of an empty chapter to the regulations, ensuring that the chapters of the regulations continue to correspond with those of the statutes.

Appendices

1. The Environmental Committee's report from FuM1 2025/2026.
2. The original motion submitted to FuM8 2024/2025.

Motion

With the above as background, the Union Board hereby proposes

that *Add Chapter 12, Environmental Committee, to the statutes with the following content, and renumber the subsequent chapters accordingly:*

Uppgifter	12.1	Miljönämnden organiserar och utvecklar kårens ekologiska hållbarhetsarbete.
Sammansättning	12.2	Miljönämnden består av en ordförande, en vice ordförande och en till fyra ledamöter som väljs av fullmäktige.
Sammanträden	12.3	Miljönämnden sammanträder på kallelse av ordförande. Vid miljönämndens sammanträden ska minst minnesanteckningar föras. Vid beslut ska protokoll föras. Protokoll ska justeras av ordförande och minst en annan ledamot i

miljönämnden.

Beslutsförhet	12.4	Miljönämnden är beslutsför om en majoritet av dess ledamöter är närvarande, inklusive ordförande eller vice ordförande. Som miljönämndens beslut gäller den mening som erhåller flest antal röster. Vid lika antal röster avgör ordförande, eller i dennas frånvaro vice ordförande.
Åligganden	12.5	Miljönämnden åligger att presentera en verksamhetsplan till fullmäktige före utgången av läsperiod 1. Miljönämnden åligger att avrapportera verksamhetsåret till fullmäktige före utgången av läsperiod 4.

that *add the following to Section 6.11 of the statutes:*
Före utgången av läsperiod 4 åligger det fullmäktige att för nästkommande verksamhetsår välja Miljönämnden, enligt 12.2.

that *add the Environmental Committee to Section 6.34 of the statutes, as specified in Chapter 12.*

that *add Chapter 12, Environmental Committee, to the regulations without any additional provisions, and renumber the subsequent chapters accordingly.*

that *at FuM4 2026/2027, elect the serving members of the temporary Environmental Committee to the Environmental Committee for the remainder of the current operational year.*

On behalf of the Union Board

Vilhelm Nilsson Thorsson
Vice President of the Union 26/27

Chalmers Student Union's temporary Environmental Committee

Report 2025

CHALMERS STUDENTKÅR

Abstract

This report summarizes the work of Chalmers Student Union's temporary Environmental Committee during the period September 2024–June 2025. The committee, initiated through Member Bill 9 at FuM 7 2024, was tasked with mapping the Union's current sustainability efforts, identifying challenges, and suggesting practical steps for improvement. The work was carried out in an iterative manner and focused on three main areas: supporting the student career fair committee (CharmK) in developing a sustainability roadmap, engaging with student divisions to strengthen their environmental initiatives, and reviewing the Union's environmental policy. Insights were also gathered through meetings with researchers, comparisons with other Swedish student unions, and participation in the national Higher Education Institutions Climate Network. The report highlights the importance of engagement, continuity, and knowledge sharing in sustainability transitions within a student-driven organization. Key recommendations include establishing clearer structures for sustainability responsibility across divisions, creating forums for collaboration and idea exchange, and developing tools to facilitate carbon footprint tracking. Overall, the findings emphasize the value of a central coordinating body to guide and support long-term environmental work within the Student Union.

Introduction **3**
Environmental Committee 2025 ..... **4**
Exploration phase 4
Meeting with scientists 4
Meeting with Johan Holmén 5
Lärosätenas Klimatnätverk 6
The focus areas 7
CharmK 7
Student Divisions 10
I-Division 10
F-Division 10
Policy 11
Current work and challenges **12**
Other schools (sub-header to Current work) 12
Future work **13**
Form for SU committees 13
Student representatives and network between student divisions 13
Carbon footprint tool 13
Conclusion 13

Introduction

This report is a summary of the work done by the Environmental Committee between September 2024 to June 2025. The initial idea of the temporary Environmental Committee, when created at FuM 7 2024 by Member bill 9, was to review, follow-up and develop the Union's environmental sustainability work through…

1. … an account for the current environmental sustainability work of the Union,
2. … identify challenges,
3. … practical steps for improvement.

Reducing an organization's climate impact is not a straightforward process but instead requires ongoing work to make sure each goal is followed. In addition, the Student Union faces an unique challenge where one part of the organization is company driven with a well established structure while the other part, student divisions, committees and student organizations are mostly driven by student volunteer workers elected on a year to year basis. Even the management team is elected for a year. It can be difficult to make sure the work continues where the last members ended. Here, the Environmental Committee can contribute by making sure the environmental questions progresses. In addition, as mentioned in Member bill 9 (FuM 7 2023/2024), it has been hard to previously show progress on the Student Union's environmental work which serves as a fact that the Student Union as a whole is early on in its transition to reduce its climate impact. There is a danger in choosing a path early on in a transition, as what seems best right now might not be the best solution in the future. Complementary, to engage students before reducing the Student Union's climate impact becomes normalized, it is often best to start exploring where the most engagement can be found. With that in mind, the approach of not appointing tasks and having specific demands for the Environmental Committee but instead have suggested aims is a solution that works well for a transformative committee.

Other schools and what they have done

The information of what other schools have done was mostly gathered through word of mouth from people who have talked to others at different conferences, settings or events. It is not very well documented and hard to find information about online.

Linköping

Linköping has different certificates for sustainable divisions, which can be earned by reaching goals set by the student union each year. The targets are adjusted every year so that everyone is constantly improving and striving towards new goals. Each section has a person responsible for sustainability which enables for easier communication between the union and the different divisions. It also opens up for better collaboration and learning between the sections. This was a model that we think would be very good to implement at Chalmers.

Uppsala
Uppsalas approach is more hands-on but not as well documented. Apparently, they collect leftover food from different parties and events and repurpose it as lunch boxes that are either sold at a low price or given away to students.

Environmental Committee 2025

Exploration phase

With the suggested aim, the work has been an iterative process by identifying what needs to be done and then assessing where to start. As with many projects with a long term goal, the road was not straight forward and many insights have occurred which has helped the Environmental Committee to map out the Student Union's possibilities to reduce its climate impact. However, as with any overall system mapping, new systems occur when each component is zoomed in on. For example, one component in the Student Union's organisation is all the committees. When you zoom in on one of these committees, new components occur such as each work task within the committee.

In the first period of the Environmental Committee work, an initial map of the system (Student Union) was created. It was identified that there are two main parts of the union, the company and the student organisations.

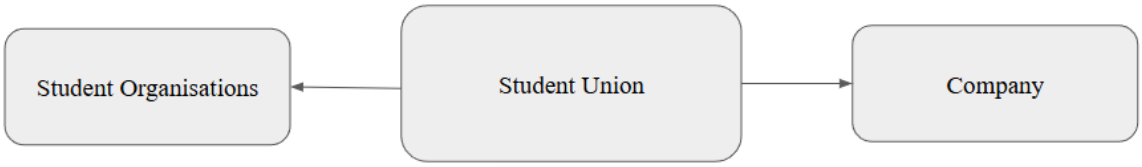


Figure 1. Simplified picture of SU.

At first our focus was on the company but after a dialogue with Tobias Filmberg, board member of the company, it was decided that the Environmental Committee should help the Student organisations instead. This decision was based on the fact that the company believed they had the competence to handle their challenges themself. However, it was asked if the Environmental Committee could do an assessment on which reporting framework suited the company group best. The result of this assessment can be found in the appendix however the result showed that Chalmers company group should focus on a simplified version of ESRS until the framework for voluntary small and medium enterprises (VSME ESRS) is published.

Meeting with scientists

Before starting the conversations with the student divisions on how to reach their sustainability goals, we decided to organize a meeting with some researchers. We reasoned

that by asking them questions we could get some help on how to communicate with them in the most constructive way. The working professionals we chose to invite were Frances Sprei, Jessica Jewell, Karin Bylund, Lola Nacke, and Hans Hellsmark. They were picked after a short discussion where we brainstormed researchers we were already familiar with that had experience working with sustainability connected to society in relevant ways. They are working on different departments at Chalmers and GU which we saw as a strength since that could make the discussions more broad and diverse.

The most valuable takeaways from this meeting is presented in bullet format here:

- We should not tell the student divisions what to do, but try to help them find their own way. For example by asking questions in a more problem oriented way like: *"What's stopping you from achieving sustainability?"*

- For the student divisions, find their core values, what they care about the most and work with that.

- We need to be careful to not pressure people to do things they don't want to. That is both undemocratic and can lead to a backlash or opposite effects.

- Think about what the indirect impacts will be of our actions, for example: *What is the impact on the students of switching to vegetarian diets?* We want to be part of forming environmentally aware future citizens.

- If old cultures really are problematic and need to be phased out, let them die with dignity, don't make people feel like losers in the transition.

- Set small realistic goals, don't be too ambitious. That will risk nothing happening at all.

- Set a clear vision and ambition so that it will be easier for coming generations to pick up where we left off. Do your best to find the right people for next year's miljönämnd.

Meeting with Johan Holmén

To be able to assist CharmK (further elaborated in a later section) in their endeavors to improve their sustainability, we got into contact with researcher Johan Holmén (whose research focuses on sustainability transitions) to set up a meeting. The meeting mainly focused on getting tips and ideas as to how the Environmental Committee could more effectively facilitate collaboration with others to improve their sustainability and how we could effectively communicate with them to allow for changes and improvements to be persistent.

The goal for this year's Environmental Committee, as decided by us, was never to steamroll anyone and force changes upon them, it was to be a guiding tool to allow other parties to think about their environmental impacts and implement measures on their own terms. With that being said, the meeting with Johan Holmén provided several great insights which could be applied at a general level in the Environmental Committee's work, as well as more concrete suggestions which were used to assist CharmK. Examples of specific suggestions which applied to CharmK included:

- Thinking about what would be a realistic timeline to set for long-term ambitions in terms of sustainability.
- Utilizing the ability to think of new ideas and acting on opportunities which present themselves.
- Thinking of where the gaps are and how they could be addressed. Also important to work iteratively and see what worked and what did not work.
- Utilizing an explorative mindset by highlighting a few (maybe 3-5) key areas which they would want to improve upon and trying to explore the possibilities of improving them.

Another important aspect mentioned in connection to CharmK and their sustainability is the dynamic that exists between all involved parties in the Charm-careers days. It is important to consider the perspectives of the students and the companies, and think about how this could be used as a strength.

Lärosätenas Klimatnätverk

During the fall of 2024, Chalmers was invited to attend a workshop day hosted by the *Higher Education Institutions Climate Network (Lärosätenas Klimatnätverk)*. This workshop gathered representatives from many of Sweden's student unions as well as faculty representatives from universities across Sweden. The focus of the workshop was to:

- Discuss the role that Swedish universities can and should play in the societal transition towards a more sustainable future.
- How education should be shaped in order to provide conditions for a transition towards a more sustainable future.
- How universities should work towards reducing their environmental impacts through reductions of emissions, more efficient resource use, etc.

The workshop day consisted of very insightful discussions and ultimately culminated in the formulation of an open letter addressed to the principals and presidents of the Universities of Sweden, Brevet | slu.se . The open letter highlighted three main focal points:

- **The flaws and deficiencies in the current education system**
    - There seems to be a lack of understanding and acceptance that education should be reformed and changed to be able educate students to facilitate the shaping of a more sustainable society.
    - Academia, which represents the opportunity for education around the challenges posed by climate- and environmental impacts, does not contribute to the shaping of society to its full potential.

    - Education does not highlight questions around sustainability and its complexity. It is also not characterized by teaching sustainability and lacks progression in such teaching.
- **What should be changed and prioritized**
    - Education ought to be designed, both with respect to content and pedagogy, with sustainability challenges as a starting point to allow students to gain relevant competency which reflects current and future societal challenges.
    - Students should encounter inter-disciplinary elements in their education and get the chance to work with challenges tied to real life situations and employers.
    - Educating faculty, teachers, staff and people in leadership positions at the universities as to how to facilitate teaching and learning about sustainability, as well as educating them about the unique challenges and opportunities which universities have in facilitating a sustainable transition within society.
- **That student initiatives hold an important role**
    - Universities should, to a greater extent, utilize the competence and initiatives from students in order to shape the education they offer to better reflect the desired and needed changes.
    - Ensure that student's voices are heard and taken seriously in both informal and formal settings. This should also be highlighted and be seen as a meritorious part of education.
    - Swedish universities and institutions for higher education should create a collective forum focused on the transformation of higher education, which can help facilitate taking responsibility for the future. This forum should include representatives from students, teachers, researchers as well as the leaders of the universities.

The focus areas

As the iterative process continued, this year chose to focus on three different areas. The decision was merely based on the engagement by the members of the Environmental committee however two people were appointed to each area. These two people had overall responsibility for the area by making sure progress was made. The weekly meetings with the whole committee were instead used for discussing challenges and the way forward, making sure the areas were tackled by the whole competence of the committee.

CharmK

This work started as a request from Olliver Persson in CharmK. CharmK has started with their sustainability work but thought outside knowledge could improve their work. An initial meeting was held with Olliver to understand what CharmK needed help with and what they had done so far. It was identified that even though they have done some stuff, the committee members had limited knowledge about sustainability. Olliver had done a survey with the members to map out the knowledge and ideas within the committee. It was conducted that members had limited to no knowledge about sustainability and instead of having many ideas,

they said that they can work with sustainability if they receive a road map to follow. To create this road map, the Environmental Committee decided to use the framework Backcasting method as developed by John Holmgren and Johan Holmén at Chalmers University of Technology. Backcasting is a planning method used for sustainable change/transitions. Instead of starting from the present and predicting the future, you begin by imagining a desirable, sustainable future. After formulating this vision, the current state is identified, in order to understand the gap between where we are and where we want to be. From this comparison, key leverage points were identified (areas in which targeted interventions can create the most significant positive impact). These leverage points then form the basis for outlining the concrete actions and strategies needed to move from today's situation toward the envisioned sustainable future. The method Backcasting was chosen because of its ability to encourage long-term and transformative thinking, rather than focusing solely on incremental improvements. It shifts attention from current limitations to future opportunities, prioritizes actions with the greatest leverage, and fosters solution-oriented planning. Not everyone in CharmK participated in the workshop but rather the people in charge of things that could make an impact. These people were picked out together with our contact within CharmK. In addition, the workshops were held at lunch-time, which limited the time for discussions. The first workshop had very few participants so the two workshops after had free lunch for all participants paid by CharmK which increased the amount of participants.

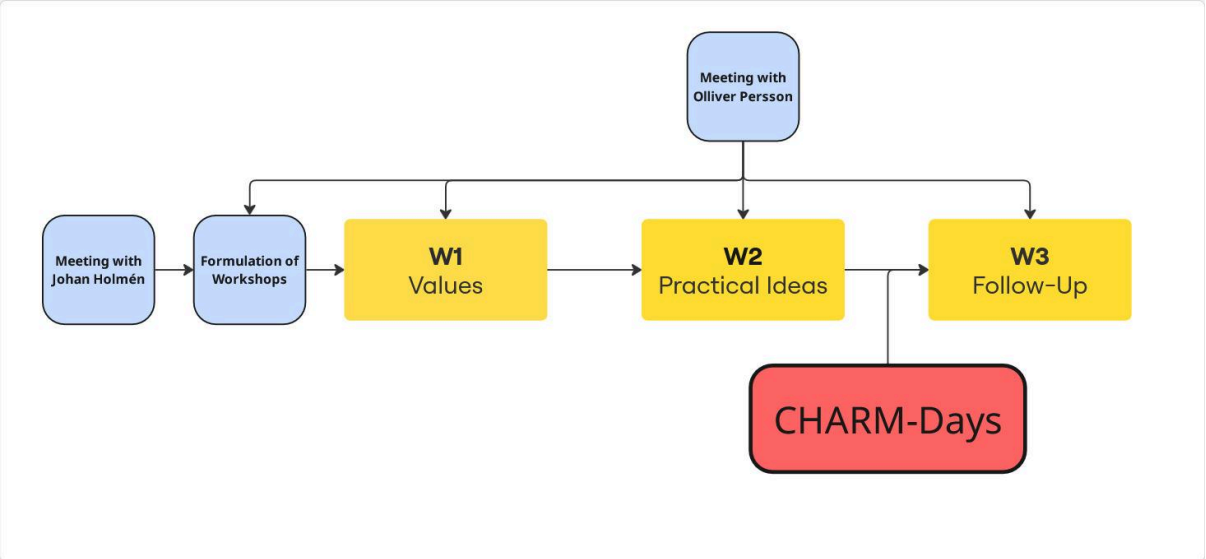


Figure 2. Outline of the working process with CharmK.

However, before creating any road map, it was deemed necessary after the meeting with Johan (see earlier section) to make sure the members believed in the importance of sustainability. As stated before, engagement is important for smoothness in sustainable transitions but also because it is easier to make impactful changes when sustainability is a core value. A first workshop was therefore done focusing on the three pillars of sustainability and making sustainability part of CharmK's values and goals. These values were thereafter circled back to when imagining the desirable future of Charm. It was found that Charm already has a lot to offer right from the start to those who are in CharmK, to the companies

that participate in Charm and to the students who come to Charm events. To further enhance the importance of a more sustainable Charm, potential requirements from companies were raised such as future sustainability requirements and reports (CSRD, among others). An interesting finding was that CharmK had not worked with sustainable values and goals before (which the Environmental Committee suspects is common for most of Chalmers Student Union) and these goals were very useful as the Backcasting progressed.

The second workshop focused on using the Backcasting method. Many more solutions were identified than CharmK initially had and therefore this workshop was successful, and the method worked for these types of challenges.

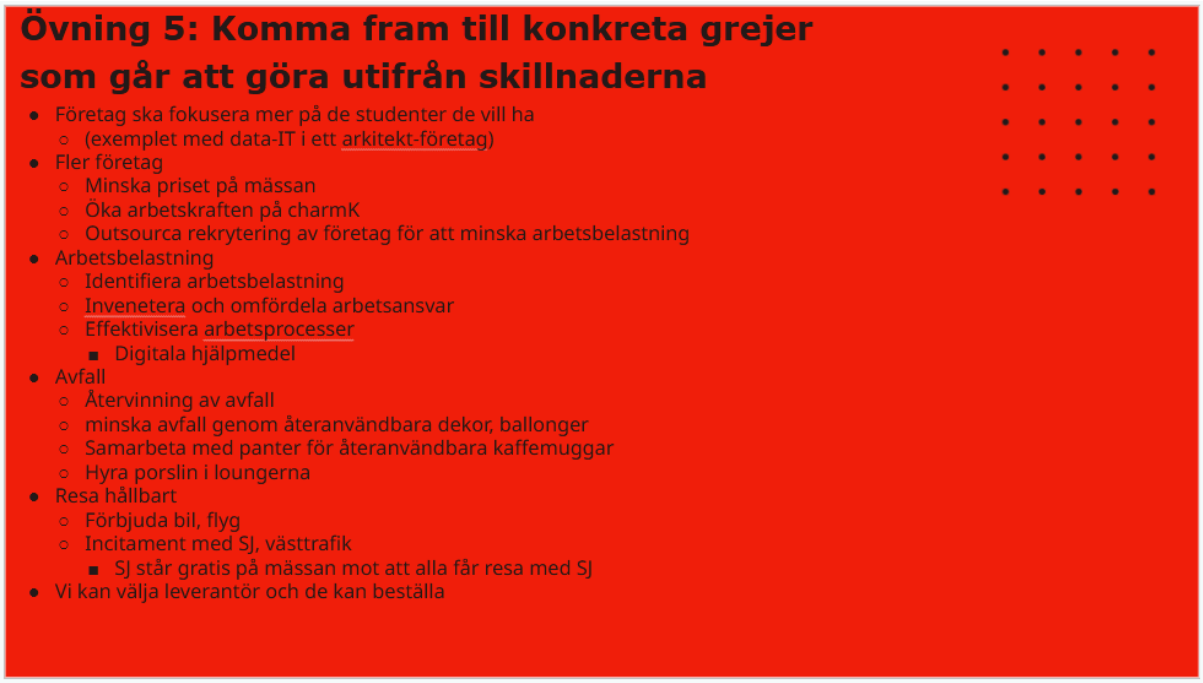


Figure 3. Ideas to develop Charm and CharmK. Written in Swedish from workshop 2.

After Charm was over, we had a follow-up workshop. The aim was to evaluate if more insights had surfaced after Charm, especially since not everyone had done a Charm before. But also to create the road map that CharmK asked for in the beginning. During the workshop short term and long term goals were created from the challenges identified in workshop 2. An important finding from the work with CharmK was that we can utilise the school and especially courses. Such examples can be that the courses within Industrial design engineering helps CharmK think about the design of the catalogue. These students have practiced in thinking about the utilisation of a product such as “students need to be able to read about companies and take notes” but designing it in another way. The catalogue is as of today a watershed within CharmK as students use them during Charm but the environmental footprint of printing out so many catalogues could be minimised. Another example is the master level course “Leadership within Sustainable Transitions” where the students use backcasting. In this course the students could have the possibility to help come up with solutions for CharmK or other organisations within the SU. Another thing worth mentioning

was the importance of having a main contact within CharmK to communicate with. Not only was this important because the environmental committee received a better understanding of CharmK and Charm before doing the workshops but also to evaluate the work as it progressed. The main contact also made sure people showed up to the workshops and is the main reason why CharmK decided to work with its sustainability and environmental footprint this year. After evaluating the workshop with CharmK and the Environmental committee's part, it was found that it was helpful with environmental knowledge from a "specialist" view. As mentioned before, the environmental committee helped broaden the knowledge within CharmK and open up for more solutions than previously thought of. The committee also felt that they were able to guide CharmK throughout their thought process using the environmental committees previous experience within sustainability.

Student Divisions

When working with this focus area, we looked at different student divisions' sustainability work (what we could find on their websites) and chose a few to email, asking if they were interested in a open meeting discussing their work with us. Some of them responded, and we got in touch with the I-division. Later on, the F-division also reached out to us, asking for a meeting to get some support with their newly set sustainability targets.

I-Division

The meeting was very open, without any set targets or agenda. The main purpose was to hear about what they had to say about their sustainability goals, their experiences of implementing sustainable practices, and the challenges that they have faced. One thing that became clear was that we all knew very little about the sustainability work done in different divisions, for example, they had no idea that some divisions had been successful in converting the division to a fully vegetarian one.

The I-division showed a lot of eagerness to work towards more sustainable practices, but expressed a wish to know who they would turn to with questions, and some guidance on how to work with sustainability. Here Miljönämnden could play an important role as a "bollplank", offering to answer questions and support in different projects. The meeting also sparked an idea of arranging regular meetings between divisions and maybe even schools to exchange ideas and practices related to sustainability.

F-Division

Before the meeting with the F-division they briefed us with their recent progress in reducing the environmental impact of their activities. During the meeting they went more into detail and it was mostly them presenting what they had done so far and discussing possible future paths that could be relevant for them. They told us that the division had already proposed a plan for reducing the emissions at the division by 50% by 2027 compared to 2024. The work group focused on the emissions from food since that's what they thought would be most

straight forward to calculate but they were interested in finding ways to calculate the impact of other activities like transport and waste handling.

They said that recycling is not happening to the degree it could, as the containers located in their facilities (Focus) are not big enough for the waste they leave after events. They say it is hard to promote recycling as it needs to be smooth and easy for people to actually prioritise it. Therefore a lot is going to incineration as of now instead.

When calculating emissions from food consumption they used a very manual and time consuming method. They started by going through all the receipts from from food, one by one, and converted the data from them to an excel sheet. The type of food was categorized as vegetables, fruits, dairy products, meat etc. and then it was assigned the total price spent on that category. After using some average values on these categories they found that in Q3 2024 their food consumption resulted in 8887kg of CO2 emissions.

To us this seemed like a lot of work that could have been done with more automatized methods, but we didn't know about any tool like that ourselves. This is where we got the idea to build a tool where you just send in your receipts, and then it calculates the emissions generated from this consumption. The tool could be used by all the divisions at Chalmers, and maybe even at other schools. To build this tool could be quite time consuming, and we therefore thought that it would fit well as a bachelor thesis.

Apart from this we also suggested that they use the tool https://klimatsmartsemester.se/ for estimating the emissions from the travels happening in the division, even though they expressed that they don't travel that much.

Policy

Our main policy focus was on the Environmental Policy document of the SU.
During our first review, we observed that its content is not precise enough to enforce any behavior, and it does not have actionable statements that would be measurable. However, we quickly realized it was challenging to create such statements, mainly because the SU is so diverse and all its bodies work very differently.
Nevertheless, if the SU wishes to add an enforceable policy, we recommend to select a precise body (division, company, society), and prepare a long-term plan to measure if it is being followed with a well-defined method, and hopefully rather simple (e.g., avoid asking people to count recycled cans one by one. Instead, you could enforce that at least one person per event is given the role to make sure cans are being recycled). Clear consequences for ignoring the policy must be made public from the start. Most importantly, we think that to gain enough confidence to create an enforceable policy and guarantee its long-term stability, in-depth research backed up with numbers should be performed beforehand.
As a side note, if important changes are asked from people, a financial or logistical help could motivate people and make it less hard for them.

That being said, since we are almost starting from zero in terms of policy, we think a softer approach is to try to make people start to think about the environment, without forcing anything yet.
One way of doing this is to create guidelines that are easy to find and fun to use. Each guideline document should concern one topic (e.g., buying food for an event). Financial help (e.g., bigger budget next year) could be given to people who make costly but ecologically meaningful choices (e.g., organic food).

In addition, we recommend adding sustainability aspects to the risk-assessment documents that some bodies of the SU have to write before hosting an event.

Current work and challenges

In this section, we explain what is currently being done on Chalmers and also have some comparability with other student unions. Some of what is currently happening is answered under section “The focus areas”. However more is needed to map out what is done within the union. One example is that a student division was surprised that other divisions have been able to “become 100% vegetarian”. This made Miljönämnden realise that there is a lack of communication between the divisions and insight such as “you can become 100% vegetarian” should be spread around the divisions. Another interesting insight is that because of the limited sharing of work and ideas between the divisions, it is likely that some divisions think they are the best or have done enough. An example is the carbon footprint result from F division. Not only sharing the idea of tracking the carbon footprint, but also to share the insights found from their tracking should be shared between the divisions to minimise the unions total carbon footprint. Is the food the one that emits the most carbon dioxide or is it the travelling? Here Miljönämnden can help create a forum for the divisions to network these questions.

Other schools (sub-header to Current work)

While it has been one step further for Chalmers Student Union to create an Environmental Committee, it should be noted that other schools and unions within Sweden have made more progress than our union. While Chalmers Student Union is unique with its compulsory membership, thus putting pressure on the union to meet all members' demands since you cannot leave, it does not mean we need to be worse than the other unions and schools. Identifying what other student unions have done has not been this year's main focus, however during the work we stumbled across Linköping Student Union and Uppsala Student Union. At Linköping, they have a sustainability certification for the student divisions to earn. This certification is based on certain criteria that the student union has decided on. As part of this work, each student division has an environmental position at the board who work with these questions. At Uppsala, they also have an environmental committee however they work more operationally compared to Chalmers Environmental committee that this year have worked more strategically. An example is that Uppsala’s committee gathered food waste from social happenings and made lunch boxes for students to buy.

Future work

Form for SU committees

As one part of the Environmental Committees work is to identify challenges within the SU, a current state of all committees is viewed as necessary. Especially since the work with CharmK showcased that much can be done within a committee while still being an achievable goal. During the year 24/25 a form was conducted, however it was not sent out as it was viewed to be a good thing to start working with for the next Environmental Committee. This form maps out the current knowledge about the SU committee's environmental footprint, the willingness to work for a smaller footprint, and the current work being done including but not limited to food impact. It also maps out the knowledge about the SU current sustainability policy and how the environmental committee can support the SU committees further.

Student representatives and network between student divisions.

Each student board could have a designated “sustainability responsible person.” Miljönämnden could then serve as a hub or nav where these representatives can turn for questions, advice and inspiration. Workshops or regular meetings could be arranged by Miljönämnden to share what different divisions are working on and what solutions they have found. From our experience, many changes and ideas seem quite easy to implement, but the problem is often that people don't know how to get started, or that good ideas end up scattered across different divisions, committees and universities. Creating a simple forum where representatives can meet and exchange ideas would help a lot we believe.

Carbon footprint tool

As we had our discussions with F and their extensive work with tracking their carbon footprint, we realised that maybe the student union could use their greatest asset. Clever students! Therefore another suggestion is to create a tool that scans in receipts that can help the student divisions track their footprint from purchases. This can especially be presented as a bachelor thesis.

Conclusion

Overall we have noticed a need for coordinating sustainability questions and guiding organisations within the SU through the challenges they face. During this year, when we have been contacted or when we reached out to parts of the SU, the feedback was positive towards having a central committee in charge of environmental questions. Therefore, it would be wise to continue the work with the Environmental Committee.

Motion 13 – Miljönämnden/The Environmental Committee

Bakgrund

Miljönämnden startade som ett tillfällig nämnd efter motionen “Miljönämnd” under FuM 7 2023/2024. Med slutrapport FuM 1 2025/2026 är det nu dags att börja förankra Miljönämnden som mer än bara en tillfällig nämnd. Det finns ingen färdig rapport än då den som sagt presenteras på FuM 1 2025/2026, men här kommer lite matigare text kring vad den tillfälliga miljönämnden har arbetat med i år.

Under året har Miljönämnden bland annat arbetat med CharmK där det totalt hållits i tre workshops för att sätta igång och sporra hållbarhetstänket i kommittén. Målet till detta årets CHARM var aldrig att minska några utsläpp utan istället börja tänka i rätt banor för att på sikt kunna börja samla in mätbara data där man kan hitta förbättringsområden och sätta upp mål.

Inom nämnden har det även kollats på kårens styrdokument med fokus på miljöpolicyn och Åsiktsdokumentet. I det arbetet konstaterades det att miljöpolicyn har ambitiösa mål, men de är alldeles för vaga att arbeta utifrån och utveckla verksamheten med gällande ekologiska hållbarhetsfrågor. Det är svårt att mäta de områden policyn syftar på och det går inte direkt att hålla någon till svars då det inte finns den typen av transparens i de berörda instansers arbete. Det är högst osannolikt att miljöpolicyn kollas på kontinuerligt och försöker efterföljas till den grad som efterfrågas. Detta är inte unikt för kårens styrdokument, men det är tydligt att miljöpolicyn inte uppfyller det syfte som är tanken. Däremot finns det en fin mening i policyn som gett en öppning för den väg framåt vi tror mest på, nämligen “Kårstyrelsen skall utifrån denna policy fastslå riktlinjer för varje miljöarbetsområde. Riktlinjerna ska styra det konkreta arbetet med miljöarbetet och dessa ska årligen följas upp och uppdateras för att Chalmers Studentkårs miljöarbete ska vara i framkant.”. Det är fullt förståeligt att detta är ett arbete som inte skett någonsin(?), då det är ett stort arbete som kårledningen själva inte nödvändigtvis besitter kompetens för, eller har prioriterad tid till. Då kårens har en såpass bred verksamhet med allt från företag till sektionens som berörs av dess policys går det i naturen inte att utforma policys som passar de olika verksamhetstyperna i den mån man vill. Där tror vi att riktlinjer om hur man till viss del ska, men också kan arbeta med miljöfrågor på ett mer konkret sätt kan framkomma. Dessa kan vara mer riktade till olika delar av verksamheten där det i tidigt skede främst handlat om hur man kan stötta och uppmuntra olika sektioner och hur det kan utveckla sitt miljöarbete. Diskussioner med kårledningen har startats kring detta arbetet, där vi tror att en framtida Miljönämnd är den perfekta instansen för att fortsätta och börja iterera på den typen av dokument. Åsiktsdokumentet har tyvärr inte hunnit få lika mycket kärlek, mer än att det konstaterats att det är lite bristfälligt sedan senaste uppdateringen gällande hållbarhetsfrågor, speciellt då det mer eller mindre säger emot miljöpolicyn där det står “I de sammanhang där Chalmers Studentkår representerar studenterna skall kåren driva hållbarhetsfrågor.”. Istället för att fokusera på fina formuleringar i åsiktsdokumentet har vi tillsvidare litat på att kårledningen har sunda värderingar gällande dessa frågor även om de inte drivits naturligt i något forum.

Det tredje arbetsområdet vi har fokuserat på har varit riktat mot sektioner och deras arbete. Där har det påbörjats diskussioner med några sektioner på Chalmers samt undersökt hur det ser ut bland sektioner/nationer på andra lärosäten. Bland annat har vi samtalat med en grupp på F som arbetar för att sektionen ska halvera sina utsläpp till 2027, där har vi haft inledande konsulterande samtal om deras visioner, mål och vad de ska tänka på för att kunna ta sig dit. Vi har även haft

diskussioner med I om hur de kan och har utvecklat sitt arbete. Något som har blivit tydligt är att det finns vilja hos flera sektioner att arbeta mer med denna typen av frågor men att det är ett stort komplicerat hav att navigera i, där tror vi att Miljönämnden är den ultimata instansen för att kunna vägleda och stötta i det arbetet. Det är även tydligt att sektioner inte har så bra koll på varandra och deras arbeten kring dessa frågor, därför tror vi också att det vore gynnsamt att starta upp en gemensam samlingsplats likt KU m. fl. där sektioner kan hitta vägar framåt tillsammans och lära av varandra. Något som Miljönämnden kan vara delaktig och drivande i för att komplettera dessa möten med ytterligare kompetens.

Det är mycket Miljönämnden hade kunnat kolla på förutom de områden som har fokuserats på under detta året. Vad som är tydligt är att den här typen av kompetens och driv kring miljöfrågor krävs för att driva dessa frågor framåt. En ambitiös miljöpolicy har inte hjälpt speciellt mycket under de senaste 10 åren, men en grupp dedikerade människor för att hjälpa till med denna kompetens verkar oerhört värdefull för kåren på flera plan. Det finns vilja på flera håll, men för att utveckla arbetet behövs det bättre stöttning och kompetens. Under vårt år har vi fokuserat mest på de ideella verksamhetsdelarna då företagsgruppen mer eller mindre sköts av de krav på klimatbokslut som införts tidigare, även om den här typen av nämnd även hade kunnat agera som bollplank till dessa verksamheter i längden. Även om en ny miljönämnd skulle arbeta med helt andra frågor nästa år ser vi att det finns en stor potential i denna typen av arbete, därför tycker vi att Miljönämnden ska bli en permanent del av kårens verksamhet.

Background (ChatGPT translated)

The Environmental Committee started as a temporary committee following the motion “Miljönämnd” during FuM 7 2023/2024. With the final report coming on FuM 1 2025/2026, it is now time to begin anchoring The Environmental Committee as more than just a temporary body. As the intended report is not finished yet, here's a more in depth overview of the work of the temporary environmental committee.

Over the past year, The Environmental Committee has, among other things, worked with CharmK, holding a total of four workshops to kick off and spur sustainable thinking within the committee. The goal for this year’s CHARM was never to reduce any emissions immediately, but rather to start thinking along the right lines so that, in the long run, measurable data can be collected to identify areas for improvement and set targets.

Within the committee, we have also reviewed the union’s governing documents with a focus on the environmental policy and Åsiktsdokumentet. In that work, it was concluded that the environmental policy has ambitious goals, but they are far too vague to serve as a working basis or to develop activities around current ecological sustainability issues. It is difficult to measure the areas the policy refers to, and there is no direct accountability because there is no transparency in how the relevant bodies operate. It is highly unlikely that the environmental policy is reviewed continuously and followed to the extent required; this is not unique to the union’s governing documents, but it is clear that the environmental policy does not fulfill its intended purpose. However, there is one fine sentence in the policy that provides an opening for the way forward we believe in most strongly, namely:

> "Kårstyrelsen skall utifrån denna policy fastslå riktlinjer för varje miljöarbetsområde. Riktlinjerna ska styra det konkreta arbetet med miljöarbetet och dessa ska årligen följas upp och uppdateras för att Chalmers Studentkårs miljöarbete ska vara i framkant."

It is fully understandable that this is work that has likely never been done, as it is a large task for which the management team may not necessarily have the expertise or the prioritized time for. Since the union's activities are so broad, ranging from Företagsgruppen to the various student divisions, all affected by its policies, it is inherently difficult to design policies that suit every type of activity to the extent desired. We believe that guidelines detailing how one should, but also can, work on environmental issues in a more concrete way could emerge here. These could be more targeted to different parts of the organization, where the initial focus has been on how to support and encourage various student divisions in developing their environmental efforts. Discussions with the management team have begun around this work, where we believe a future Environmental Committee is the perfect body to continue and start iterating on that type of document. Unfortunately, Åsiktsdokumentet hasn't received as much attention, aside from noting that it is somewhat deficient regarding sustainability issues since its last update, especially since it more or less contradicts the environmental policy where it states:

> "I de sammanhang där Chalmers Studentkår representerar studenterna skall kåren driva hållbarhetsfrågor."

Instead of focusing on fine wording in Åsiktsdokumentet, we have, for the time being, trusted that the management team holds sound values on these issues, even if they haven't been naturally advanced in any forum.

The third area of work we have focused on has been directed toward the student divisions and their work. We have initiated discussions with some divisions at Chalmers and examined how things look among divisions/nations at other universities. For example, we have spoken with a group at F that is working for the division to halve its emissions by 2027; here, we have had initial consultative conversations about their visions, goals, and considerations needed to get there. We have also had discussions with I about how they can develop their work further. What has become clear is that several student divisions want to work more on these types of issues, but that it is a vast and complicated sea to navigate. We believe that The Environmental Committee is the ultimate body to guide and support that work. It is also clear that divisions are not very aware of each other's efforts in this area, so we also think it would be beneficial to start a joint forum, similar to KU and others, where student divisions can find ways forward together and learn from one another.

There is much more The Environmental Committee could look into beyond the areas focused on this year. What is clear is that this kind of expertise and drive is required to push these issues forward. An ambitious environmental policy has not helped much over the past ten years, but a group of dedicated individuals to provide this expertise seems incredibly valuable to the union on multiple levels. There is willingness in many quarters, but to develop the work further, better support and expertise are needed. During our year, we have focused primarily on the non-commercial parts of the organization, since Företagsgruppen is more or less managed by the climate accounting requirements introduced earlier, although this type of committee could also serve as a sounding board for those activities in the long run. Even if a new Environmental Committee were to work on entirely different issues next year, we see that there is great potential in this type of work; therefore, we believe The Environmental Committee should become a permanent part of the union's activities.

Yrkande

Med ovan som bakgrund yrkar undertecknade:

att i stadgan lägga till kapitel 12 Miljönämnden (flyttar ner efterkommande kapitel) med följande:

Uppgifter	12.1	Miljönämnden organiserar och utvecklar kårens ekologiska hållbarhetsarbete.
Sammansättning	12.2	Miljönämnden består av en ordförande, en vice ordförande och en till fyra ledamöter som väljs av fullmäktige.
Sammanträden	12.3	Miljönämnden sammanträder på kallelse av ordförande. Vid miljönämndens sammanträden ska minst minnesanteckningar föras. Vid beslut ska protokoll föras. Protokoll ska justeras av ordförande och minst en annan ledamot i miljönämnden.
Beslutsförhet	12.4	Mijlönämnden är beslutsför om fler än hälften av dess totala antal ledamöter är närvarande. Som mijlönämndens beslut gäller den mening som erhåller flest antal röster. Vid lika antal röster avgör lotten.
Åliggande	12.5	Miljönämnden åligger att avrapportera verksamhetsåret till det fullmäktigesammanträdande som fastställs i samband med inval av ledamöter.

att i stadgan 6.34 lägga till Miljönämnden, enligt kapitel 12.

att vid FUM 1 2025/2026 välja in nya ledamöter till Miljönämnden.

Fia Fjelddahl (Ordförande)	Carl Kieksi (Vice Ordförande)
Leo Roslund (Ledamot)	Vivien Lacorre (Ledamot)
Jakob Westerberg (Ledamot)	Martin Ekeroth (Ledamot)

Member Bill XX – A speaker for the speaker (presidium)

Background

FUM has had problems with sound in the past. Unfortunately the current projector has no audio and the room on which we usually hold the meetings has no audio installation either.

This became specially evident under FUM 2 2026 when FUM tried to call some of the candidates for the Election Committee. It is unfortunately not the first time something like this has happened at FUM.

With some research one can get a 160W speaker with Bluetooth and jack input for around 2000 kr, an auxiliary cable wouldn't cost much more. Such a speaker should also be enough to ensure audio from, for example, calls can be heard.

Additionally, such a tool can also be used by the presidium as a way to improve the mood at FUM during the dinner and during pauses.

For reference, an example of such a speaker found during FUM 2 would be this:
https://www.elgiganten.se/product/tv-ljud-smart-hem/hogtalare-hifi/hogtalare/hisense-rocket-160-bluetooth-hogtalare-svart/1013451

Yrkande (*Motions*)

In light of the foregoing, the undersigned move

that Chalmers Student Union Management allocates a budget of 2000 kr to purchase the items below before FUM 4

that the FUM presidium finds and buys an speaker with a power of at least 150W and support for bluetooth and an analog input along with a minijack male to male cable before FUM 4

PhDs (from retirement) through,

_____

Francisco Blas Izquierdo Riera

Motion XX – Ett (hög)talare till tal(mannen)

Bakgrund

FUM har haft problem med ljud i dåtiden. Tyvärr FUMs projektor saknar högtalare och rummen i vilka mötena brukas hållas saknar ett bra audio installation.

Detta blev särskilt relevant under FUM 2 202 när vThis became specially evident under FUM 2 2026 när FUM försökte ringa några av kandidaterna till Valnämnden. Detta är också tyvärr inte den första gång något som detta har hänt på FUM.

Efter liten förskning, man kan se att man kan fixa ett 10W högtalare med bluetooth och jack ljud ingång för ca 2000 kr. Ett extra jack kabel kunde ingå i köpet för denna priset. Ett sådan högtalare borde räcka för att säkerställa att ljud från, till exempel, samtal kan höras.

Ett sådan verktyg kan även användas av presidiet för att förbättra stamningen på FUM vid middagarna samt vid pauser.

Som referens, ett exempel av ett sådan högtalare uppfunnit under FUM 2 skulle vara denna:
https://www.elgiganten.se/product/tv-ljud-smart-hem/hogtalare-hifi/hogtalare/hisense-rocket-160-bluetooth-hogtalare-svart/1013451

Yrkande (*Motions*)

Med ovan som bakgrund yrkar undertecknade:

att Kårledningen reserverar ett budget av 2000 kr för att köpa de varor beskrivna nedanför före FUM 4

att FUM presidiet ska hitta och köpa ett högtalare med ett kraft av åtminstone 150W som stödjer bluetooth och har ett analog ingång, detta ska köpas tillsammans med ett minjack han till han kabel för FUM 4,

PhDs (från pensionen) genom,

_____

Francisco Blas Izquierdo Riera